

AESOP Database

Part I. Institutional Information

University Name (native language)	Radboud Universiteit Nijmegen
University Name (English name used for your university)	Radboud University Nijmegen
School/Department name (Native language)	Faculteit der Managementwetenschappen
School Department name (English equivalent)	Nijmegen School of Management
AESOP reg Number	F-031-03
Postal Address:	P.O. Box 9108, NL-6500 HK Nijmegen
Phone:	+31 24 361 2099
Fax:	+31 24 361 1841
URL:	www.ru.nl/nsm/
Country:	The Netherlands

AESOP Member Status: Full

Part II. Contact persons/School Information

a. Head of School/Department	
Surname, First name	Van der Heijden, Rob
email	r.vanderheijden@fm.ru.nl
telephone/Fax	+31 24 361 2104 / F +31 24 361 1841
Does the HoS currently hold an organisational role with AESOP? (please tick appropriate) (please specify, eg. Country representative, AESOP president etc)	

b. AESOP School representative (needs to be an alternative/additional contact to HoS)	
Surname, First Name	Van der Krabben, Erwin
Email	e.vanderkrabben@fm.ru.nl
Telephone/Fax	+31 24 361 1254 / F +31 24 361 1841
Does the representative currently hold an organisational role with AESOP? (please specify, eg. Country representative, AESOP president etc)	

c. How many academic staff work in the planning school/faculty	
How many of the staff members are full-time	7
How many are part-time	5
How many are actively engaged in research (i.e., obtaining and working research grants)	8
How many are engaged in professional activities in addition to teaching	3

d. Other individuals in the School/department occupying an organisational role with AESOP (to be provided through AESOP secretariat)

Part III: Degree Programmes and Educational Provision

A. Undergraduate/first cycle degree(s) offered at School/Department (please answer questions separately for each degree)				
Planning Degree title/name	Bachelor			
Number of years normally used to complete this degree(FT)	3			
Is there are part-time option to complete this degree?	no			
If there is, please state the number of years usually required for completing the degree part-time (PT)				
Delivery mode (on campus/ distance learning)	On campus			
How many ECTS:	180			
Teaching Language(s)	Dutch and English			
	Students from your country	Students from the EU	Non-EU students	Total
Number of Students graduated 2006 (total, national, EU, non-EU)	16	-	-	16
Number of students graduated 2007 (total, national, EU, non-EU)	23	-	1	24
Number of students graduated 2008 (total, national, EU, non-EU)	19	-	-	19
Is there a specialisation within in this Degree/the curriculum (eg. housing, transport planning, land use etc.), pls explain	no			
Does the degree require an assessed period of work in practice, i.e. Internship/placement year (yes/no), If yes, how long?	no			
Is this programme accredited by a professional body/other institution? Pls name the relevant body(s)	The Nederlands-Vlaamse Accreditatie Organisatie (NVAO). NVAO is entrusted by law (the Higher Education and Scientific Research Act) to accredit all existing Bachelor's and Master's degree courses.			
Please provide a short description of the curriculum/approach	<p>The Spatial Planning programme in Nijmegen allows ample room for individual choices and combinations with other disciplines. As well as five optional courses, there are numerous assignments in which you have an open choice of subjects. This helps you discover your own interests and talents. The link between theory and practice also receives particular attention in our teaching. During the Bachelors phase you will regularly complete projects with your fellow students, which are linked to your own interests. You will collect and process the data required for this yourself, as well as developing your team-working skills by working with students from Human Geography or Social and Political Sciences of the Environment, for example. Many of the assignments are concerned with contemporary social issues, so with Spatial Planning in Nijmegen, you are always in touch with today.</p>			

B. (Post)Graduate/masters or second cycle degree(s) offered at School/department (please answer questions separately for each degree)				
Planning Degree title/name	Master			
Number of years normally used to complete this degree(FT)	1			
Is there are part-time option to complete this degree?	Yes			
If there is, please state the number of years usually required for completing the degree part-time (PT)	2			
Delivery mode (on campus/ distance learning)	On campus			
How many ECTS:	60			
Teaching Language(s)	Dutch / English			
	Students from your country	Students from the EU	Non-EU students	Total
Number of Students graduated 2006 (total, national, EU, non-EU)	11	-	-	11
Number of students graduated 2007 (total, national, EU, non-EU)	29	-	-	29
Number of students graduated 2008 (total, national, EU, non-EU)	31	-	-	31
Is there a specialisation within in this Degree/the curriculum (eg. housing, transport planning, land use etc., planning in less developed countries), pls explain	<p>There are 4 Dutch specialisations:</p> <ul style="list-style-type: none"> - Local and regional spatial planning - Real-property and landmanagement - Mobility and infrastructure - Spatial planning and watermanagement <p>The English specialisation:</p> <ul style="list-style-type: none"> - European Spatial Planning and Environment. See extra table. 			
Does the degree require an assessed period of work in practice, i.e. Internship/placement year (yes/no),	yes			
If yes, how long?	2 months			
Is this programme accredited by a professional body/other institution? Pls name the relevant body(s)	The Nederlands-Vlaamse Accreditatie Organisatie (NVAO). NVAO is entrusted by law (the Higher Education and Scientific Research Act) to accredit all existing Bachelor's and Master's degree courses.			
Is this an Erasmus mundus programme?	no			
Please provide a short description of the curriculum/approach;				

European Spatial Planning and Environment (ESEP)

A one-year (60 European credits) Masters programme on European Spatial and Environmental policies, delivered in English, which provides both Dutch and foreign students with a better understanding of the European and international trends and policy developments which influence spatial and environmental planning in the EU member states.

The spatial impacts of European Union policy are visible wherever we look. Transnational transport connections, such as the Öresund bridge, or nature protection through the Natura2000 network, are examples of the influence of EU policy on land use patterns in our regions. The freedoms of the Single European Market give EU citizens the right to work and to buy a house in another country, and companies the opportunity to settle anywhere in the EU. The globalisation of the economy and increasing interlinkages between regions have led to a growth in transport volumes across the EU, as exemplified by recent expansions of many European airports, with considerable spatial and environmental implications.

This international and European dimension to spatial and environmental planning in the nations and regions of the EU is the focus of our full-time international Master specialisation. During the twelve months of the Masters on 'European spatial and environmental planning' (ESEP), students have the opportunity to critically discuss the spatial implications of EU policy in a comparative perspective, and to better understand the multi-level system of governance in an integrated European Union. The Master specialisation gives attention to aspects of coordination of policies and actions vertically (among different levels of government), horizontally (among different policy sectors) and geographically (across administrative boundaries).

A core strength of the ESEP Masters specialisation is the combination of a thorough theoretical and methodological foundation with a critical exploration of actual spatial developments and policy processes. Theoretical approaches taught cover institutional perspectives and theories on European integration, planning and policy-making. Methodologically, the focus is on comparative approaches to allow for a better understanding of differences in planning systems and policies across Europe

Teaching and learning take place in small student groups and are based on interactive approaches. Reflecting the international orientation of the Master specialisation, there are provisions for student exchanges to European partner universities in the second semester. Exchange agreements currently exist with the following universities:

- University of the West of England, Bristol (UK)
- Queen's University Belfast (UK)
- University College Dublin (Ireland)
- Université François Rabelais, Tours (France)
- Gottfried-Wilhelm-Leibniz-Universität Hannover, Institut für Umweltplanung (Germany)
- Universität Dortmund (Germany)
- Università degli Studi di Bologna (Italy)
- Roskilde University (Denmark)
- Aalborg University (Denmark)
- Universidade de Aveiro (Portugal)
- Katholieke Universiteit Leuven (Belgium)
- University of Oradea (Romania)

The programme is aimed at preparing students for a career in either practice or academia. After completion of the programme, graduates will

- be able to critically reflect on the challenges from, and fundamental concepts of, European spatial planning
- be able to understand international trends and respond to European and international policy developments in their professional work as spatial or environmental planner
- be able to understand the characteristics of their own country's planning system in a comparative

- perspective, and are aware of the benefits of and opportunities for European cooperation
- have explored the theoretical notions for understanding European integration and methodological aspects of undertaking cross-national comparative research
- have independently set up and conducted an academic research project in the field of spatial-environmental research

C. Doctoral/PhD education; does your school offer

B. (Post)Graduate/masters or second cycle degree(s) offered at School/department (please answer questions separately for each degree)				
Planning Degree title/name	PhD			
Number of years normally used to complete this degree(FT)	4			
Is there are part-time option to complete this degree?	yes			
If there is, please state the number of years usually required for completing the degree part-time (PT)	5			
Delivery mode (on campus/ distance learning)	On campus			
How many ECTS:				
Teaching Language(s)	English			
	Students from your country	Students from the EU	Non-EU students	Total
Number of Students graduated 2006 (total, national, EU, non-EU)	-	-	-	-
Number of students graduated 2007 (total, national, EU, non-EU)	2	-	-	2
Number of students graduated 2008 (total, national, EU, non-EU)	1	-	-	1
Is there a specialisation within in this Degree/the curriculum (eg. housing, transport planning, land use etc., Lesser developed countries), pls explain	No			
Please provide a short description of the curriculum/approach;				

Perhaps it is best to provide an example?

Glossary of Terms

Academic Staff Staff members involved in both teaching and research activities.

Accreditation

Doctoral/PhD education

Full-time (FT) academic staff Staff members who hold a 100% post in the School

Language(s) of programme delivery
The language in which the programme/classes are taught

Mode of Delivery
There are different ways to provide education. The traditional mode of education is campusbased meaning students are expected to attend lectures, tutorial etc. in a designated location on campus. Other modes of delivery are online (e.g. using virtual learning environments, elearning) where students work through materials by accessing module content online/remotely and at a time that suits them.

Part-time (PT) academic staff Staff members who are employed on an hourly or fractional basis in the school

Post-Graduate/Graduate/masters or second cycle degree(s)

School/Department The entity or unit in the university offering the planning education degree(s).

Undergraduate/first cycle degree(s)